

IB Business Management Syllabus

Enhanced representation of the official content syllabus from the IB Subject Guide.

[2022 (first assessment 2024) spec]

SL Content Recommended teaching hours: 150

HL Content Recommended teaching hours: +90 = 240

I **bolded** key words/phrases in the descriptions to make it easier to glance over. AO = Assessment Objective (see clarification at end of document), a measure of the “depth of knowledge” required.

(For now), this is SL-only; HL details do not exist, and their topic numbers are grayed-out.

Last update: 25th Apr 2024

| # | Topic | A O | Description | Notes |
|---|---------------------|--------|---|-------|
| UNIT 1: Intro to Business Management | | | | |
| Tools: SWOT + STEEPLE Analysis, Ansoff Matrix, Decision Trees, Business Plan, Circular Business Models | | | | |
| HL: Porter’s Generic Strategies, Simple Linear Regression | | | | |
| 1.1 | What’s a Business? | 1 | The Nature of Business | |
| | | 2 | Economic Sectors: Primary, Secondary, Tertiary, and Quaternary | |
| | | 2 | Challenges and Opportunities for starting a business | |
| 1.2 | Types of Businesses | 2 | Private and Public Sectors | |
| | | 3 | Types of Organizations , their main features : <ul style="list-style-type: none"> - Sole Traders - Partnerships - Privately Held companies - Publicly Held companies | |
| | | 3 | For-profit Social Enterprises , their main features : <ul style="list-style-type: none"> - Private Sector companies - Public Sector companies - Cooperatives | |
| | | 3 | Non-profit Social Enterprises , their main features : <ul style="list-style-type: none"> - Non-governmental Organizations (NGOs) | |
| 1.3 | Business Objectives | 2 | Vision and Mission Statements | |
| | | 2 | Common business Objectives : <ul style="list-style-type: none"> - Profit - Growth - Protecting Shareholder Value - Ethical objectives | |
| | | 3 | Strategic and Tactical Objectives | |
| | | 3 | Corporate Social Responsibility (CSR) | |
| 1.4 | Stakeholders | 2 | Internal and External Stakeholders | |
| | | 2 | Conflict between Stakeholders | |
| 1.5 | Growth & Evolution | 2 | Internal & External Economies & Diseconomies of Scale | |
| | | 2 | Internal vs External Growth | |
| | | 3 | Reasons for businesses to Grow | |
| | | 3 | Reasons for businesses to Stay Small | |
| | | 3 | External Growth Methods : | |

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|-----|-------------------------|---|--|--|
| | | | <ul style="list-style-type: none"> - Mergers & Acquisitions (M&As) - Takeovers - Joint Ventures - Strategic Alliances - Franchising | |
| 1.6 | Multinational Companies | 3 | The impact of MNCs on host countries | |

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| UNIT 2: Human Resource Management | | | | |
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Tools: SWOT + STEEPLE Analysis, Descriptive Statistics
HL: Force Field Analysis, Hofstede's Cultural Dimensions

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|-----|---------------------------|--------|--|--|
| 2.1 | Intro to HRM | 2 | Role of HRM | |
| | | 2 | Internal & External Factors that affect HR Planning. E.g.: <ul style="list-style-type: none"> - Demographic - Labor Mobility - Immigration - Flexi-time - Gig Economy | |
| | | 2 | Reasons for Resistance to Change | |
| | | 3 | Strategies to Reduce the Impact of and Resistance to Change | |
| 2.2 | Organizational Structure | 2 | Terminology , in relation to different Organizational Structures: <ul style="list-style-type: none"> - Delegation - Span of Control - Levels of the hierarchy - Chain of Command - Bureaucracy - Centralization - Decentralization - Layering - Matrix Structure | |
| | | 2 4 | Organizational Charts: <ul style="list-style-type: none"> - Flat/horizontal - Tall/vertical - By Product, Function, or Region | |
| | | 3 | Appropriateness of different structures given a change in external factors | |
| | | 3 | (HL) ... | |
| 2.3 | Leadership & Management | 2 | (HL) ... | |
| | | 2 | Management and Leadership | |
| | | 3 | Leadership Styles: <ul style="list-style-type: none"> - Autocratic - Paternalistic - Democratic - Laissez-faire - Situational | |
| 2.4 | Motivation & Demotivation | 3 | Motivation Theories: <ul style="list-style-type: none"> - Taylor (scientific management) - Maslow (hierarchy of needs) - Herzberg (motivation-hygiene theory) | |
| | | 3 | (HL) ... | |
| | | 2 4 | (HL) ... | |
| | | 2 | (HL) ... | |

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| | | 2 | (HL) ... | |
| | | 3 | (HL) ... | |
| | | 2 | Financial Rewards: <ul style="list-style-type: none"> - Salary - Wages (time- & piece-rates) - Commission - Performance-Related Pay (PRP) - Profit-Related Pay - Employee Share Ownership schemes - Fringe Payments/benefits | |
| | | 2 | Non-financial Rewards: <ul style="list-style-type: none"> - Job Enrichment - Job Rotation - Job Enlargement - Empowerment - Purpose/opportunity to make a difference - Teamwork | |
| | | 2 | Types of Training: <ul style="list-style-type: none"> - Induction - On the Job - Off the Job | |
| 2.5 (HL) | Corporate Culture | | | |
| 2.6 | Communication | 3 | Formal and Informal Methods of Communication in a given situation | |
| | | 2 | Barriers to Communication | |
| 2.7 (HL) | Employee Relations | | | |

UNIT 3: Finance & Accounts

Tools: SWOT Analysis, Descriptive Statistics, Boston Consulting Group (BCG) Matrix

HL: Contribution

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| 3.1 | Intro to Finance | 2 | Role of Finance (types of expenditures): <ul style="list-style-type: none"> - Capital Expenditure - Revenue Expenditure | |
| 3.2 | Sources of Finance | 2 | Internal Sources of Finance: <ul style="list-style-type: none"> - Personal Funds (for sole traders) - Retained Profit - Sale of Assets | |
| | | 2 | External Sources of Finance: <ul style="list-style-type: none"> - Share capital - Loan capital - Overdrafts - Trade Credit - Crowdfunding - Leasing - Microfinancing - Business Angels | |
| | | 3 | Appropriateness of Short- or Long-term Sources of Finance for a given situation | |
| 3.3 | Costs & Revenues | 2 | Types of Cost (and examples): <ul style="list-style-type: none"> - Fixed - Variable - Direct - Indirect/overhead | |
| | | 2 | Total Revenue, Revenue Streams (and examples) | |
| 3.4 | Final Accounts | 2 | Purpose of Accounts to different Stakeholders | |

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| | | 2 4 | Final Accounts: - Profit and Loss Account - Balance Sheet | |
| | | 2 | Types of Intangible Assets | |
| | | 2 4 | (HL) ... | |
| | | 3 | (HL) ... | |
| 3.5 | Profitability & Liquidity Ratio | 2 4 | Profitability Ratios: - Gross Profit Margin - Profit Margin - Return on Capital Employed (ROCE) | |
| | | 3 | Strategies to improve Profitability Ratios | |
| | | 2 4 | Liquidity Ratios: - Current Ratio - Acid test (Quick) Ratio | |
| | | 3 | Strategies to improve Liquidity Ratios | |
| | | | | |
| 3.6 (HL) | Debt/Equity Ratio | | | |
| 3.7 | Cash Flow | 2 | Profit vs Cash Flow | |
| | | 2 4 | Cash Flow Forecasts | |
| | | 2 | Relationship between Investment, Profit, and Cash Flow | |
| | | 3 | Strategies to deal with Cash Flow Problems | |
| 3.8 | Investment Appraisal | 3 4 | Evaluation of Investment Opportunities using: - Payback Period - Average Rate of Return (ARR) - (HL) NPV | |
| | | | | |
| 3.9 (HL) | Budgets | | | |
| UNIT 4: Marketing | | | | |
| Tools: SWOT + STEEPLE Analysis, Ansoff Matrix, BCG Matrix, Descriptive Statistics | | | | |
| HL: Gantt Chart, Simple Linear Regression, Critical Path Analysis, Contribution, Hofstede's Cultural Dimensions | | | | |
| 4.1 | Intro to Marketing | 2 | Market Orientation vs Product Orientation | |
| | | 2 4 | Market Share | |
| | | 2 4 | Market Growth | |
| | | 3 | (HL) ... | |
| 4.2 | Marketing Planning | 2 | Role of Market Planning | |
| | | 2 4 | Segmentation, Targeting (target market), and Positioning (position maps) | |
| | | 2 | Niche vs Mass Markets | |
| | | 2 | Importance of a Unique Selling Point (USP) | |
| | | 3 | How to Differentiate self and products from Competitors | |
| 4.3 (HL) | Sales Forecasting | | | |
| 4.4 | Market Research | 3 | Why and How Organizations do Market Research | |
| | | 2 | Methods of Primary Market Research: - Surveys - Interviews | |

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| | | | <ul style="list-style-type: none"> - Focus Groups - Observations | |
| | | 2 | Methods of Secondary Market Research: <ul style="list-style-type: none"> - Market Analyses - Academic Journals - Government Publications - Media Articles - Online Content | |
| | | 2 | Qualitative vs Quantitative Research | |
| | | 2 | Methods of Sampling: <ul style="list-style-type: none"> - Quota - Random - Convenience | |
| 4.5 | 7 P's / Marketing Mix | 3 | Appropriate Marketing Mixes for particular products or businesses | |
| | | Product: | | |
| | | 2 | Relationship between Product Life Cycle, Product Portfolio, and the Marketing Mix | |
| | | 3 | Extension Strategies | |
| | | 2 | Relationship between Product Life Cycle, Investment, Profit, and Cash Flow | |
| | | 2 | Aspects of Branding: <ul style="list-style-type: none"> - Awareness - Development - Loyalty - Value | |
| | | 2 | Importance of Branding | |
| | | Price: | | |
| | | 3 | Appropriateness of Pricing Methods: <ul style="list-style-type: none"> - Cost-plus (mark-up) pricing - Penetration pricing - Loss Leader - Predatory pricing - Premium pricing ... (HL) | |
| | | Promotion: | | |
| | | 2 | Aspects of Promotion: <ul style="list-style-type: none"> - Above the Line promotion - Below the Line promotion - Through the Line promotion | |
| | | 3 | Social Media Marketing as a promotional strategy | |
| | | Place: | | |
| | | 3 | Importance of different Types of Distribution Channels | |
| | | People: | | |
| | | 3 | Importance of Employee-Customer Relationships in marketing a service & Cultural Variation in these relationships | |
| | | Process: | | |
| | | 3 | Importance of Delivery Processes in marketing a service & Changes in these processes | |
| | | Physical (evidence): | | |
| | | 3 | Importance of Tangible Evidence in marketing a service | |

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| 4.6 (HL) | International Marketing | | | |
| UNIT 5: Operations Management | | | | |
| Tools: Decision Trees, Circular Business Models, Descriptive Statistics | | | | |
| HL: Gantt Chart, Simple Linear Regression, Critical Path Analysis, Contribution, Hofstede's Cultural Dimensions | | | | |
| 5.1 | Intro to Operations | 2 | Role of Operations Management | |
| 5.2 | Operations Methods | 3 | Operations Methods: <ul style="list-style-type: none"> - Job Production - Batch Production - Mass/flow Production - Mass Customization | |
| 5.3 (HL) | Lean Production & Quality Management | | | |
| 5.4 | Location | 2 | Reasons for a specific Location of Production | |
| | | 3 | Ways of Reorganizing Production , Nationally and Internationally: <ul style="list-style-type: none"> - Outsourcing/subcontracting - Offshoring - Insourcing - Reshoring | |
| 5.5 | Break-even Analysis | 2 | Total Contribution vs Contribution per Unit | |
| | | 2 | Break-even Charts; the following aspects of Break-even Analysis: <ul style="list-style-type: none"> - Break-even quantity/point (BEQ) - Profit or Loss | |
| | | 4 | | <ul style="list-style-type: none"> - Margin of Safety (MoS) - Target Profit Output - Target Profit - Target Price |
| | | 2 | How Changes in Price or Cost affects BEQ, Profit, and MoS; use graphical and quantitative methods. | |
| | | 3 | Limitations of Break-even as a Decision-making Tool | |
| 5.6 (HL) | Production Planning | | | |
| 5.7 (HL) | Crisis Management & Contingency Planning | | | |
| 5.8 (HL) | Research & Development | | | |
| 5.9 (HL) | Management Information Systems | | | |
| END OF SYLLABUS :) | | | | |
| # | Topic | | Description | Notes |

All Tools: (8 for SL)

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| Tool Name | Description |
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|------------------------------|---|---------------------|---------------|--------------|------------------------------|--------------------|---------------------|------------|--------------------|-----------------|
| <p>Ansoff Matrix</p> | <p>Framework helping classify and risk-assess growth strategies.</p> <p style="text-align: center;">→ More Risk →</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;">Same Products</td> <td style="text-align: center;">New Products</td> </tr> <tr> <td style="text-align: center;">Same Market → More Risk →</td> <td style="text-align: center;">Market Penetration</td> <td style="text-align: center;">Product Development</td> </tr> <tr> <td style="text-align: center;">New Market</td> <td style="text-align: center;">Market Development</td> <td style="text-align: center;">Diversification</td> </tr> </table> | | Same Products | New Products | Same Market → More Risk → | Market Penetration | Product Development | New Market | Market Development | Diversification |
| | Same Products | New Products | | | | | | | | |
| Same Market → More Risk → | Market Penetration | Product Development | | | | | | | | |
| New Market | Market Development | Diversification | | | | | | | | |
| <p>SWOT Analysis</p> | <p>Strengths, Weaknesses, Opportunities, and Threats. Used to understand the position of a business by analyzing both its internal strengths/weaknesses and the external opportunities/threats faced.</p> <p>Internal factors are usually considered per business function (4 of them). External factors are usually considered using the STEEPLE framework.</p> | | | | | | | | | |
| <p>STEEPLE Analysis</p> | <p>7 External factors that work well in determining the O/T of the SWOT analysis. Sociocultural, Technological, Economic, Environmental, Political, Legal, Ethical.</p> | | | | | | | | | |
| <p>Business Plan</p> | <p>Used to describe key info of a new business (or a large change to an existing one). A plan helps lay everything out so the overall idea can be more effectively evaluated, spotting opportunities and challenges before actioning on the plan.</p> <p>Also helps communication; one can use a plan to build trust with investors and others.</p> <p>A structured document explaining the Why (goal of business; a human need satisfied), How (production, supply, setup), and What (properties of the product itself) of a business idea.</p> <p>Example sections:</p> <ol style="list-style-type: none"> 1. Executive Summary 2. Mission / Vision 3. The Problem 4. The Solution 5. The Market (or Social/Partnership Ecosystem) 6. Marketing 7. SWOT / Evaluation 8. Sources of Finance 9. Budget 10. Milestones | | | | | | | | | |
| <p>Decision Trees</p> | <p>Square: Decision Node; where the business makes a choice</p> <p>Circle: Probability Node; where outcomes are by chance, externally affected</p> <p>Double Crossed-out Lines: Rejected Options; used on all branches after a decision node except the optimal/recommended decision</p> | | | | | | | | | |
| <p>BCG Matrix</p> | <p>Planning tool that helps businesses analyze their <i>product portfolios</i>. It characterizes products based on the growth rate of their market and the share they have in that market.</p> <p style="text-align: center;">→ Market Share →</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td></td> <td style="text-align: center;">Low</td> <td style="text-align: center;">High</td> </tr> <tr> <td style="text-align: center;">Slow → Market Growth →</td> <td style="text-align: center;">Dogs</td> <td style="text-align: center;">Cash Cows</td> </tr> <tr> <td style="text-align: center;">Fast</td> <td style="text-align: center;">Question Marks</td> <td style="text-align: center;">Stars</td> </tr> </table> | | Low | High | Slow → Market Growth → | Dogs | Cash Cows | Fast | Question Marks | Stars |
| | Low | High | | | | | | | | |
| Slow → Market Growth → | Dogs | Cash Cows | | | | | | | | |
| Fast | Question Marks | Stars | | | | | | | | |

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| | <p>Cash cows: steady and major established products; “whales”. They produce high cash flow due to their market presence and probably won’t go anywhere else soon since the market changes very slowly. (So minimal maintenance)</p> <p>Stars: major products in a volatile (fast evolving) market. They promise potential to convert into cash cows. (Requires heavy investment)</p> <p>Question marks: struggling products that need the most management. Should try to convert to stars, but process may be difficult/risky. (Requires careful management and heavy investment)</p> <p>Dogs: steady but minor products. They don’t cause big trouble but also don’t contribute much to a business. (Leave it alone or drop it)</p> |
| Descriptive Statistics | Ok this is all common sense. It’s charts and stuff. Basic social science infographic skills. |
| Circular Business Models | Ideals to get businesses to work more like nature, systems that (physically) feedback outputs as inputs, minimizing waste production. |
| (HL) ... | |

SL-only info:

Paper 1: 90mins, 30 marks; 35%

Revolves around the partially **pre-released case study**. (The pre-release includes the context/background and initial excerpts of the full case study.)

Section A: 20 marks

Covers entire syllabus. Answer all questions. (**Structured questions**.)

Section B: 10 marks

Covers entire syllabus. Answer one from two questions. (Singular **10-mark question**)

Paper 2: 90mins, 40 marks; 35%

Uses unseen stimulus material (case studies). Larger **quantitative focus**.

Section A: 20 marks

Covers entire syllabus. Answer all questions (**Structured questions**, based on stimulus material)

Section B: 20 marks

Covers entire syllabus. Answer one from two questions. (Questions contain subparts of **structured** + a **10-mark response**)

Assessment Objectives Clarification:

| Assessment Objective | Command Terms | Depth |
|--|--------------------------------|--|
| AO1 – knowledge and understanding | Define Describe Identify | Basic memorization: definitions and elementary comprehension of information. |
| Recital of definitions, restatement of literal information | List Outline State | |

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| <p>AO2 – application and analysis</p> <p>Medium to long form prose applying business knowledge to specific cases</p> | <p>Analyze Apply Comment Demonstrate Distinguish Explain Suggest</p> | <p>Pick apart information (stimulus material) into smaller parts and then <i>applying</i> knowledge to draw specific conclusions.</p> |
| <p>AO3 – synthesis and evaluation</p> <p>Long form (balanced) arguments; made of <i>coherently linked</i> smaller AO2 elements</p> | <p>Compare (and contrast) Contrast Discuss Evaluate Examine Justify Recommend To what extent</p> | <p>Formulate analyzed ideas and information into a whole argument – to make conclusive judgements (based on a set of criteria)</p> |
| <p>AO4 – use of skills</p> <p>Calculations and drawing diagrams</p> | <p>Annotate Calculate Complete Construct Determine Draw Label Plot Prepare</p> | <p>Demonstrate the ability to use subject specific hard skills (calculations, usage and construction of diagrams, etc.)</p> |

Basically, AO1 topics can only come up as 1-2 mark “define” questions, while AO2 topics may appear as 2-4 mark longer-answer questions, and AO3 topics can appear as 10 (or 6) mark essay questions. AO4 topics are the graphs/tables with calculations (non-long-answer, graphical questions).